

# **Education Advisory Panel**

# **March 2023**







# **Ofsted in Primary Schools**



- 40 primary school inspections in the autumn term 2022
- 40 primary inspections so far in the spring term 2023







- Attainment / achievement generally strong
- Assessment systems generally strong
- Leadership strong
- Parent communication good
- Attendance positive









- Behaviour and attitudes a strength
  - Whether the school has high expectations for pupils' behaviour and conduct and applies these expectations consistently and fairly.
  - Whether leaders, staff and pupils create a positive environment in which bullying is not tolerated. If bullying, aggression, discrimination and derogatory language occur, they are dealt with quickly and effectively and not allowed to spread.







- Gaming and off rolling not an issue
- Pupils' wider development
  - the extent to which the curriculum goes beyond the academic, vocational or technical
  - whether the school provides effectively for pupils' broader development
  - whether the school's work to enhance pupils' spiritual, moral, social and cultural development is of a high quality
- Teacher Workload not an issue





# **Ofsted Areas for Development**



- The curriculum, particularly:
  - robust assessment of the foundation subjects
  - developing the role of the subject leaders
  - Improving the progression of knowledge in the curriculum
  - teachers subject knowledge across the curriculum
- Phonics and early reading, often where schools have been slow to adopt a systematic, synthetic phonics programme
- Safeguarding records





# **Ofsted in Secondary Schools**



- 8 secondary school inspections in the autumn term 2022
- 4 secondary inspections so far in the spring term 2023









- Strong leadership values
- More ambitious curriculums
- Staff better trained in how to enable pupils to learn and remember more
- Good understanding of the needs of pupils with SEND and how to meet them







- Effective PSHE curriculums
- Strong and supportive relationships between staff and students
- Pupil leadership roles and opportunities to get involved in wider school life
- Excellent sports facilities







- Clubs and enrichment offers are strong
- High standards and expectations leading to high achievement for all pupils
- Pupils are proud of their school and feel happy and safe
- A love of reading is fostered through the school





## **Ofsted Areas for Development**



- Curriculum development
  - variation in how the planned curriculum is implemented, especially for pupils with SEND
  - Number of pupils studying languages is not yet high enough
- Consistently high expectations for pupils' conduct and attitudes to learning
- Parental involvement: in a number of schools parents have expressed frustration with aspects of the school, in particular behaviour and provision for pupils with SEND



